










SPOTlight: School Year 2022-2023

TECH Freire Charter School			
School Code	3441	Principal Name	Nate Durant
Sector	Charter	Address	2221 N Broad St
Network	Charters	Phone	
Report Type	High School	Admission Category	Citywide With Criteria
Receives K8 Report	No	October 1 Enrollment	450
Grades in Report	9 12		
Website	techfreire.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	34.9%	50.4%	+15.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	4	+4 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	93.0%	94.7%	+1.7 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	15.4%	12.6%	-2.8 %-pts 	21.2%	24.3%	+3.1 %-pts 
Biology	26.0%	15.0%	-11.0 %-pts 	31.7%	43.0%	+11.3 %-pts 
Literature	52.9%	44.0%	-8.9 %-pts 	9.6%	7.0%	-2.6 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

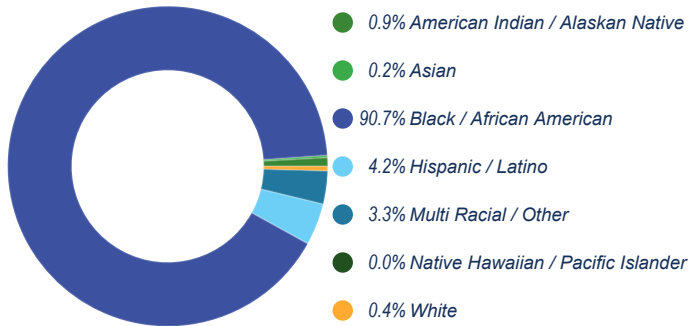
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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TECH Freire Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3441 Sector | Charter Network | Charters
Principal Name | Nate Durant Address | 2221 N Broad St
Phone | Website | techfreire.org Report Type | High School
Grades in Report | 9-12
Admissions Category | Citywide With Criteria
Receives K8 Report | No Oct 1 Enrollment | 450

Student Enrollment and Demographics



544

of Students Served Over the Full Year

23.6%

% of Students with IEPs

1.3%

% of Students Identified as English Learners

84.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

19.5%

% of Students Attending at Least 95% of Instructional Days

50.4%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 30.0% 3 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 94.7%	American Indian / Alaskan Native		
IMPROVING +1.7 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 4.9%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3441 School Name | TECH Freire Charter School

% of Students Attending 90%+ of Days

All Students

544 Students

Score: 50.4%



IMPROVING

+15.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

19.5%

90-95% of Instructional Days

30.9%

85-90% of Instructional Days

17.8%

80-85% of Instructional Days

9.4%

Less than 80% of Instructional Days

22.4%

Number of Dropouts

All Students

Grades 9-12

Students: 4

NOT IMPROVING

+4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

544 Students

Score: 79.0%



NOT IMPROVING

-5.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3441 School Name | TECH Freire Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient




Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3441 School Name | TECH Freire Charter School







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 89 out of 94 Students</p> <p>Score: 94.7%</p> <p>IMPROVING +1.7 From Prior Year </p>			
<p>Black / African American 80 out of 85 Students</p> <p>Score: 94.1%</p> <p>MAINTAINING +0.8 From Prior Year </p>	<p>87.8%</p> <p>Ninth-Grade On-Track Rate</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>36.3%</p> <p>First-Fall Matriculation</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>4.4%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 25 out of 27 Students</p> <p>Score: 92.6%</p> <p>IMPROVING +1.7 From Prior Year </p>			
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3441 School Name | TECH Freire Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 13 out of 103 Students</p> <p>Score: 12.6%</p> <p>NOT IMPROVING -2.8 From Prior Year </p>	<p>All Students 25 out of 103 Students</p> <p>Score: 24.3%</p> <p>NOT IMPROVING +3.1 From Prior Year </p>
<p>Black / African American 9 out of 84 Students</p> <p>Score: 10.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 22 out of 84 Students</p> <p>Score: 26.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 82 Students</p> <p>Score: 11.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 22 out of 82 Students</p> <p>Score: 26.8%</p> <p>Not Applicable No Data Prior Year </p>







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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3441 School Name | TECH Freire Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 15 out of 100 Students</p> <p>Score: 15.0%</p> <p>NOT IMPROVING -11.0 From Prior Year </p>	<p>All Students 43 out of 100 Students</p> <p>Score: 43.0%</p> <p>NOT IMPROVING +11.3 From Prior Year </p>
<p>Black / African American 11 out of 81 Students</p> <p>Score: 13.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 37 out of 81 Students</p> <p>Score: 45.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 80 Students</p> <p>Score: 11.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 37 out of 80 Students</p> <p>Score: 46.3%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3441 School Name | TECH Freire Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 44 out of 100 Students Score: 44.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -8.9 From Prior Year </div>	All Students 7 out of 100 Students Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -2.6 From Prior Year </div>
Black / African American 35 out of 81 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Black / African American 3 out of 81 Students Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 32 out of 81 Students Score: 39.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged 7 out of 81 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3441 School Name | TECH Freire Charter School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

% of 12th Grade CTE Students Meeting Industry Standards

All Students <i>5 out of 103 Students</i>	Not Applicable	No Data Prior Year	<input checked="" type="radio"/>
Score: 4.9%			
Black / African American <i>3 out of 84 Students</i>	Not Applicable	No Data Prior Year	<input checked="" type="radio"/>
Score: 3.6%			
Hispanic / Latino	Insufficient Sample		
Multi Racial / Other	Insufficient Sample		
White	Insufficient Sample		
American Indian / Alaskan Native	Insufficient Sample		
Asian	Insufficient Sample		
Native Hawaiian / Pacific Islander	Insufficient Sample		
English Learners	Insufficient Sample		
Students with IEPs	Insufficient Sample		
Economically Disadvantaged <i>3 out of 82 Students</i>	Not Applicable	No Data Prior Year	<input checked="" type="radio"/>
Score: 3.7%			

All Students	Insufficient Sample

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 * Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.